ASCC Race, Ethnicity and Gender Diversity Panel

Approved Minutes

Monday, March 6th, 2023 12:30 PM-2:00 PM

Carmen Zoom

Attendees: Abrams, Fletcher, Ponce, Pradhan, Price-Spratlen, Steele, Vankeerbergen

**Agenda**

1. Discussion of meeting/workshop with the Drake Institute
   1. After some discussion, the Panel will ask for the REGD Instructor Workshop to be on April 17th, with a back-up date of April 3rd if the 17th doesn’t work for the Drake Institute. There was some question about this being so close to the end of the semester, but this seems to be the best option.
   2. M. Pradhan asked about recording so that this would be available later for folks who are busy; it was decided that we would not record due to the sensitive nature of the topics that will be discussed.
2. Approval of 2/20/23 minutes
   1. Ponce, Price-Spratlen; unanimously approved.
3. French 2804 (new course requesting GEN Foundation REGD)
   1. **Contingency:** The Panel asks that the department bring more of the excellent material from the General Education Submission form into the syllabus. Specifically, they ask that the course description (syllabus pg. 1) be amended to reflect the course’s focus on REGD topics, that the descriptions of the assignments (syllabus pg. 3) demonstrate a clearer connection to the goals and ELOs of the REGD category, and that the course schedule (syllabus pg. 5-9) include some focused questions or discussion topics for each week that will guide students in thinking about the course’s literatures through an REGD lens.
   2. *Recommendation:* The Panel recommends that the department remove the reference to the “standard OSU” point system (syllabus pg. 4), as Ohio State does not have a standard grading scale or points system. All instructors are welcome to choose any grading system that works for their course.
   3. *Recommendation:* The Panel recommends that the department use the most updated version of the Disability Services statement (syllabus pg. 4), available here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
   4. *Recommendation:* The Panel recommends that the department use the most updated version of the Mental Health statement (syllabus pg. 4-5) as the name and phone number of the suicide/crisis hotline have changed. An up-to-date statement is available here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
   5. Price-Spratlen, Abrams; unanimously approved with **one contingency** (in bold above), and *three recommendations* (in italics above).
4. Comparative Studies 2105 (existing course with GEL Literature, GEL Diversity—Social Diversity in the US, and GEN Foundation LVPA; requesting GEN Foundation REGD)
   1. The Panel asks that the department consider the relationship(s) between the information on the Course Change Request form and the syllabus. The Course Title, Course Description, Course Goals or Learning Objectives/Outcomes, and the Content Topic List (all part of the Course Change Request under “General Information” or “Course Details”) seem to describe a course that will explore concepts of ethnicity (and perhaps race) via a survey of the literatures of a wide variety of ethnicities, but won’t necessarily touch on issues of gender. In contrast, the syllabus has a much narrower focus on Blackness in American culture via the work of American authors and artists but clearly addresses the intersectional study of race, ethnicity and gender. While the Panel understands that some minor shifts in topics and readings are natural for any course, they ask that the department address the discrepancy between the form and the syllabus by:
      1. Codifying the inclusion of a study of gender and race in the course description and the course topics list on the Course Request Form; as all iterations of any course in the REGD category must substantively address race, ethnicity and gender.
      2. Reconciling the syllabus and the course title/description/goals/topics with regards to generality and specificity of course content.
   2. The Panel asks that the department amend the explanation of how the course meets the REGD ELOs (syllabus pg. 4-5), being more specific about how particular assignments, topics, and readings in this particular course will support the GEN goals and ELOs.
   3. The Panel asks that the department include in the syllabus the Academic Misconduct statement required of all courses in the College of Arts and Sciences. The statement is available in an easy to copy/paste format here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
   4. The Panel recommends that all courses seeking approval in the GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbsc.osu.edu/about-us/land-acknowledgement>.
   5. The Panel recommends that the department use the most updated version of the Mental Health statement (syllabus pg. 11 under “Your Mental Health) as the name and phone number of the suicide/crisis hotline have changed. An up-to-date statement is available here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
   6. No Vote